



Autumn 1

NE3 and Our City!



Our Topic

Once Upon a Tyne

Our Enquiry Question

Where would I build a bridge for the future?

Curious



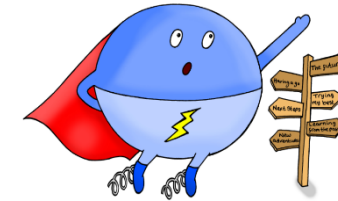
Caring



Creative



Courageous



Please Tweet (X) us @ArchibaldFirst if you see your child being #AFSCurious #AFSCaring #AFSCreatove or #AFSCourageous

Having fun, learning together.

Curious, caring, creative and courageous.



English

The children will have daily phonic sessions that will help them to recap key spelling rules from Year 1. They will practise their spellings within their phonic sessions using Little Wandle.

Throughout all our literacy work, we will continue to secure the children's use of full stops, capital letters and finger spaces whilst introducing exclamation and question marks. The children will continue to be encouraged to be brave with their writing and have a go at sounding out unfamiliar words.

This half term the children will be exploring fairy tale texts, including lots of exciting twisted tales! They will use their knowledge of traditional tales to inspire their own stories. They will write for a variety of different purposes, such as setting descriptions, letter writing and information texts.

Maths

This half term our main focus will be to recap the children's understanding of place value. We will investigate what each digit in a two-digit number represents and look at different ways to represent numbers, such as using dienes, bar models or part-whole models. You could use pasta, or different objects at home to represent two-digit numbers.

The children will learn to count, write and order numbers to 100 and compare numbers using vocabulary such as greater than/smaller than.

Towards the end of the half term children will recap their knowledge of counting in 2s, 5s and 10s and will learn to count in 3s. Counting in multiples at home as you climb stairs etc is a great way to help your child secure their knowledge. The children will have a weekly maths lesson on shape, space and measure with Mrs McGurk.

Geography

We will be building on our map work skills from Year 1 by first re-capping the four countries of the UK. The children will be creating their own maps with a key, and will learn how to read the 8 points of a compass. As part of our topic 'Once Upon a Tyne' we will develop map reading skills and look at the human and physical features of the land in the North East. The children will use Google Earth to locate specific places along the River Tyne.

We will study aerial photographs and perspectives to recognise famous landmarks and features of the land. The children will study the bridge system currently in place over the River Tyne and carry out fieldwork at the Quayside. Our school trip to the Quayside will give the children an opportunity to see the bridges, draw sketches and take photographs. Using decision making skills they will decide on the location of a new bridge and what it will be used for.

To explore Geographical change, we will be looking back in time to when there were no bridges over the River Tyne! The children will study photos from the past and will investigate how the use of the land around the river has changed and why.

Having fun, learning together.

Curious, caring, creative and courageous.



Art and DT Week

Each half term the children will have a week dedicated to art and/or DT. This half term the children will be presented with their new sketchbooks in art and within them will explore 'What is art?' We will also be recapping all the fabulous artwork the children have done in Early Years and Year 1. Within DT the children will be designing and creating their own felt pouches. They will learn to thread a needle, and sew a running stitch with evenly spaced stitches. We will then decorate our pouches using felt.

Science

This half term we will be studying the parts of the life cycle, learning associated scientific vocabulary (such as birth, death, growth and reproduction) and comparing these for different creatures. We will explore how characteristics are passed on from one generation to another and changes from offspring to adulthood, taking into account survival needs.

Music

We will explore music through a range of traditional tales. We will learn to analyse and appraise music, and select appropriate sounds to match events and character's feelings within stories. The classical composer we will study over the half term is Holst.

PSHE

We will help the children settle in to their new classrooms and recap our school rules. We will explore of school values; *curious, creative, caring and courageous*, as well as discussing our emotions and how to understand them. Then we will consider the question 'What makes a good friend?' and look at how we can support one another. We will also read our first Year 2 No Outsiders book– Amazing.

PE

This half term we will develop our ball skills such as throwing and catching, rolling, hitting a target, dribbling and kicking a ball. We will also be practising our fundamental sports skills: running at different speeds, changing direction, dodging, balancing, jumping and skipping.

Computing

We will start the term with our digital literacy, ensuring we know how to stay safe online. We will then have lots of fun using the Green Screen to transport us to different places.

RE

This half term we will be introducing the idea that religious beliefs require expression, both individually through daily life and collectively in a community. We will focus first on Christianity and how Christians express their beliefs in practice, through worship and festivals. We will also look at features of a church, Christian artefacts and some of the key stories/teachings from the Bible.

Spanish

Our specialist Spanish teacher Senora Dunlop teaches a Spanish session every week. This term the children will learn about greetings and colours.



Vocabulary

English

- Full Stop
- Capital Letter
- Question Mark
- Exclamation Mark

Geography

- Bridge
- River
- Source
- mouth

Maths

- Place Value
- Tens and Ones
- More than / Less than
 - Equal to

Science

- Offspring
- Life cycle
- Survive
- Hygiene