

Autumn Newsletter 4 2024

Archibald Achieves!!!

Have a look at our children's certificate to mark their contributions to the ALLNE Writing competition in 2024 on the theme 'Together'. The judges were impressed by the engagement of our children, and the number of entries from your school.

They loved all the ice-creams that made them very hungry!

This is the third year in a row that the year 3 children at Archibald have received commendations for their entries to the annual European Day of Languages competition



Pictures of the children's work in year 3 for the European Day of Languages competition in September 2024 on the theme of "Together" - Archibald got a commendation from the judges.



Having fun, learning together.

Curious, caring, creative and courageous.



Awards

<p> </p> <p> European Day of Languages Competition 2024 </p> <p> "Together" </p> <p> </p> <p> The judges commend </p> <p> Archibald First School for all their competition entries. Well done, everyone! </p> <p> </p>	<p> </p> <p> European Day of Languages Competition 2023 </p> <p> "Treasure" </p> <p> </p> <p> The judges commend </p> <p> Archibald First School for their competition entries - and excellent prize pictures </p> <p> </p>	<p> </p> <p> European Day of Languages Competition 2022 </p> <p> "Outside my window" </p> <p> </p> <p> The judges commend </p> <p> Archibald First School for their competition entries </p> <p> </p>
--	---	--

Having fun, learning together.
 Curious, caring, creative and courageous.

Parent Governor Vacancy

Archibald is looking for a parent/carer governor to join the governing body as of the autumn term 2024.

The role is about the school as a whole and the entire school community.



School welcomes and encourages applications for the position of parent governor from everyone.

It is very important to us that our whole school community is represented on our Governing Body.

Did you know that no experience, education qualifications or specific backgrounds are required?

The only essential we ask for is parents/carers who are dedicated to the role of being a parent governor and who are in a position to firmly commit to the regular meetings across the year held at 5.30-7.30pm (between 4-10 meetings) and to coming into school at least 3 times per year.

The role involves being a critical friend – offering a clear balance of support, challenge, vision and accountability.

Please feel free to speak with any of our current governors to find out more about this role or come and chat to Mrs Turner and Mrs Mullick.

Watch out for the information coming your way this week...

Having fun, learning together.

Curious, caring, creative and courageous.

Governor Impact Statement 2023-24

Please see below our annual statement of impact from our Governing Body for the previous academic year.

Archibald First School
Governor Impact Statement 2023-24



The impact of the governing body is linked to our strategic aims:

1) The Governing body will be fully engaged with the school.

To enhance the board of Governors awareness of the school's ethos, achievements and goals.

Governors have gained awareness of the school's awards e.g., School of Sanctuary, School Games Platinum, Eco Schools', British Council International School, Healthy Schools, Artsmark Gold, Music Mark, Primary Science Quality Mark. This enables governors to be better able to represent the school in communication with parents, other Schools in the trust, the local authority and existing/potential external partners. This will help raise the profile of the school and encourage stronger links between the school and the local community. It is our goal to ensure that all our pupils leave Archibald as curious, caring, creative, and courageous children. We have supported the safeguarding of every child in the school through regular meetings with the Headteacher, the attendance and welfare committee, the work of the dedicated link governor, and allocation of resources to meet needs.

2) The Governing body will be knowledgeable of academic curriculum and content.

To establish a solid base of Governors' knowledge regarding the school's curriculum and year-appropriate content, and the approach to teaching and learning of the same.

The governing body have monitored and engaged with staff on plans and progress through a number of focused governor walks linked to the core curriculum. Governors have visited classrooms and engaged with pupils from early years through to year four, engaging with activities such as pupil presentations, pupil produced materials in both hard copy and electronic formats, and Q & A sessions. The records of these visits demonstrate our improved knowledge of how the curriculum develops through the school years and expands the children's awareness of core knowledge to include the relationships with their world and the impact that human's behaviour has upon it.

3) The Governing body will be aware of the challenges the school will face over the next 5 years.

To facilitate Governors understanding of the changing landscape of education both locally and nationally.

The principal challenge that has become apparent is based around creating a balanced budget. The full governing body encouraged and supported the Head Teacher in an approach that did not sacrifice the quality of education and experience for the children and wellbeing of the staff in order to ensure a balanced budget. It is critically important that the school is able to feel confident in its ability to push back on possible cuts and prepare a potentially deficit budget safe in the knowledge that the governing body is fully behind the decision.

4) The Governing body will possess the appropriate mix of skill sets to successfully carry out its functions. |

To ensure that appropriate legal, financial, estates and educational experience and skills can be drawn on for successful oversight of the school's business and other activities. Due consideration to EDI principles will also be maintained.

A skills audit identified where specific needs might exist and how they might be met. As a consequence, governors who have specific monitoring responsibilities understand the scope of their role and are able to carry them out effectively. Smooth transitions when the constitution of the governing body changes are essential and new governors attend an induction training programme and are assigned a mentor. These actions ensured that we have continued to hold the school leadership team and the wider staff body to account by reviewing regularly whole school data and challenging where appropriate at full governing body and leadership support committees.

Having fun, learning together.

Curious, caring, creative and courageous.

School Building Works

Over the half term, the Local Authority have been very busy beginning phase 1 of works at Archibald...

The wiring is all in place for our new security cameras which will help secure the school site. In addition, the wires have been placed ready for our new doors (office, Year 1/2 and Year 3/4 entrances) and our electronic gate entry system.



Archibald Book Swap



Each morning, we place two trolleys at the front of school. One is filled with 'Books for grown-ups' and another with 'Books for children'

The idea is that you can 'Take a book' and 'Leave a book'.

As you take your first book to read, please leave a book for someone else to enjoy.

If you do take a book to read, you can then return it back once you have finished with it and collect another.

If you have any good quality and appropriate books that you could donate to the trolleys, we would be very grateful. Sadly, our stocks have depleted as books have NOT been returned.

Please bring these in to the school office.

Headlice – TAKE A PEEK, ONCE A WEEK!

Please continue to 'take a peek, once a week and check your child's hair.

[Head lice and nits - NHS \(www.nhs.uk\)](http://www.nhs.uk)



Having fun, learning together.

Curious, caring, creative and courageous.

Safeguarding

Please take a look at this Online Safety Leaflet...

Parents Online Safety

You will be aware the Internet hosts many exciting opportunities for education. The online world is a wonderful place for young people to explore, with unprecedented opportunities for learning and creativity, but just like the real world there are risks and dangers they should be aware of and which we should all act to protect them from. As a school we encourage the use of technology as an important part of your child's development but always want them to spend their time online safely. As a parent/carer you can play a significant part in ensuring this.

Top Tips for Parents:

1. Talk to your child, early and often
2. Explore the online world together
3. Know who your child is talking to online
4. Set rules and boundaries
5. Make sure content is age-appropriate
6. Use parental controls to filter, restrict, monitor and report content
7. Teach your child how to use privacy settings and reporting tools



Gaming Advice

PEGI (Pan-European Game Information)
www.pegi.info

Common Sense Media
www.commonsensemedia.org/game-reviews

Family Gamer TV (YouTube Channel)
<https://www.youtube.com/user/familygamertv>

- Use a gaming name
- Take regular breaks
- Lifestyle balance
- Get involved
- Use parental controls
- Where is device situated
- Reporting/Blocking
- Age rating/content descriptor
- Online element?
- Communication?
- Commerce?



Social Networking Advice

See websites on reverse...

Worth a watch:

The Social Dilemma
Netflix

The Instagram Effect
BBC iPlayer

- Minimum age 13+ years
- Sharing personal information
- Digital footprint
- Cyberbullying and grooming
- Live streaming dangers
- Instagram and Snapchat likely to inspire feelings of inadequacy. 7 in 10 Instagram users feel worse about their body image



Having fun, learning together.

Curious, caring, creative and courageous.



Mobile Phones

UK Safer Internet Centre

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/phones>

- Is the phone registered as child user?
- Are geotagging/location services disabled?
- Is the phone Bluetooth enabled and visible?
- Use the parental controls
- Does the provider offer data capping?
- Beware when using public Wi-Fi

Password Manager apps



SecureSafe

(free to manage up to 50 passwords)



Dashlane Password Manager

(free to manage up to 50 passwords)

- Mix of letters, numbers, symbols
- At least 8 characters
- Not a dictionary word
- Do not reuse same password

Have I Been Pwned?

haveibeenpwned.com

Advice & Guidance

Internet Matters

www.internetmatters.org
LITTLE DIGITAL HELPS TOOLKIT



Childline

www.childline.org.uk

Childnet

www.childnet.com/parents-and-carers

Net Aware

www.net-aware.org.uk

Parent Zone

parentzone.org.uk

BBC Action Line

www.bbc.co.uk/actionline

CEOP (report Grooming)

www.thinkuknow.co.uk/parents

NSPCC (Cyberbullying advice)

www.nspcc.org.uk/keeping-children-safe

Anti-Bullying Alliance (Cyberbullying advice)

anti-bullyingalliance.org.uk

Young Minds (Mental Health support)

www.youngminds.org.uk

Family Lives (Wellbeing support)

www.familylives.org.uk



Parents/Carers Checklist

- I have enabled parental controls on my child's devices
- I know what games and websites my child uses
- My child plays age-appropriate games
- I know which social networking sites my child uses
- I know who my child talks to online
- I use different, strong passwords for different sites
- We have agreed family rules (eg online conduct, down time, contacts etc)
- I know where to get support and report any concerns
- My child knows how to report concerns and where to get additional support

Need to Report?

1. Report in online service
2. Contact school
3. NSPCC (ChildLine)
4. CEOP (Grooming)
5. Internet Watch Foundation (Illegal Content)



Having fun, learning together.

Curious, caring, creative and courageous.

PTFA Dates and Events

The Annual General Meeting will be held in School on Tuesday 19th November at 3.20pm.

Below is a date for an open meeting. All of the school community are invited to attend both.



Archibald First School PTFA

Open meeting

Monday 11th November 8pm
Brandling Arms, Gosforth High St (in the snug)

We'd love you to join us at an open meeting of the PTFA.

Have some fundraising ideas? Keen to volunteer? Want to find out what we do? This meeting is open to EVERYONE involved in the school community.

Please join us!



Having fun, learning together.

Curious, caring, creative and courageous.

Dates

November 2024



04 Welcome back to school for the second part of the autumn term

04 Art and DT Week

06 Dogs' Trust Assembly

06 Dogs' Trust workshops

07 Year 3 to the Rising Sun

07 Class 4 Parent Lunch 12 pm

08 Friday Phonics Session 3 for Reception Parents 9am

11 Nursery Rhyme Week EYFS

11 SEND Coffee morning 8.45 am – 9.45 am

11 Parents Evening – Classes N1, 1, 2, 3, 4, 5, 6, 7, 9, 10 only 3.30- 6.00pm

12 Parents Evening – Classes 1, 2, 3, 4, 5, 6, 7, 8, 10 only 3.30- 6.00pm

14-20 Scholastic Book Fair

14 Parents Evening – N2, 8, 9 3.30-6.00pm

15 Friday Phonics Session 4 for Reception Parents 9 am

19 Year 1 to Newcastle Castle

19 AFS PTFA AGM at 3.15pm in school – everyone welcome

20 Daisy Chain Workshop 8.45 am – 11 am

22 Post Adoption Lunch 12 – 1 pm

26 Flu vaccinations for children in Reception to Year 4

27 Year 4 to Beamish

Having fun, learning together.

Curious, caring, creative and courageous.