



# Spring 1



Our Topic – Year 1  
**Paddington**  
Our Enquiry Question  
**Where in the UK would Paddington most like to live?**



Curious



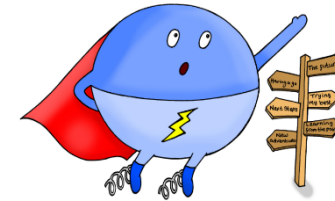
Caring



Creative



Courageous



Please Tweet (X) us @ArchibaldFirst if you see your child being #AFSCurious #AFSCaring #AFSCreatove or #AFSCourageous

*Having fun, learning together.*

*Curious, caring, creative and courageous.*



## English

In Literacy this half term, we will look at applying different SPAG rules that we have learned. This will include adding **-ed** endings to verbs to make them past tense, adding **-ing** and adding **-s** and **-es** to make plurals. All of this will help to make our writing more dynamic and creative. We will focus our writing on Paddington Bear and write detailed character descriptions of him and write in role as Paddington to complete a postcard from different parts of the UK.

We will continue to encourage the children to be brave with their writing and use their phonics to support them in sounding out words.

Please continue to read the Little Wandle books that we send home and any other texts you have, it really does wonders for your child's confidence, inference, prediction and comprehension skills.

## Maths

This half term, we will deepen our understanding of the number system to 20 counting forwards and backwards, recognising the place value of each digit. This will enable us to compare quantities of objects and numbers.

We will continue to develop methods for addition and subtraction. We will use our number bonds to help us cross ten, and subtract using a variety of skills on a number line and a one hundred square.

We will also practise counting in 2s, 5s and 10s and consolidate our bonds to 10 and 20.

For Shape, Space and Measure we will focus on measuring length and height of different objects. We will be learning what tools we can use to measure and will begin to look at using centimeters.

## Geography

The children will explore age-related atlases, and develop their **place knowledge**. We will first look at where we live, and build out from there to learn about the United Kingdom. We will be labelling countries and capital cities, and exploring geographical language such as 'rural,' 'urban' and 'coastal' in order to compare places within the UK. The children will look at characteristics of each UK country, allowing them to consider similarities and differences. This will enable them to compare London and Lima; Paddington's two homes. Using their **atlas skills** and all their **place knowledge**, the children will be encouraged to **plan and decide** which UK country Paddington would most like to live in.

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## DT

We will spend time exploring different mechanisms including sliders and how they can be used. We will design and create our own storybook inspired by the tale of Humpty Dumpty. The children will think carefully about a design for their book and assemble different sliders to make their characters move in different directions. Once the children have finished, they will visit our Reception children to share their creations and get some feedback on their designs.

## Art

In art we will begin by appraising Karen Lederer's work using printing. We will explore printing with everyday objects and materials. After looking at colour and composition, we will use Paul Klee's painting 'Castle and Sun' to explore shape and printing. The children will recap colour mixing and choose suitable materials with which to print and create their own version of his work.

## Science

Our main focus in science this half term will be animals. We will learn to classify animals by their characteristics and their structure. The children will recall facts about common groups of animals including mammals, reptiles, birds, fish and amphibians. We will also look at animals which are carnivores, herbivores and omnivores and sort groups of animals according to what they eat. We will even look at teeth of animals to see how they have adapted over time.

## Music

*Listening, appreciating, interpreting, playing, developing...*

We will recap our understanding of pulse, rhythm and timbre by using the sea as a stimulus to compose music. The children will be asked to choose instruments to represent different elements of the underwater world and will develop this further by thinking about pitch and texture.

## PSHE

Our **big** questions this half term are:

**How can I look after the world?**

**How can I say safe online?**

Through these questions we will be exploring what it means to be part of community. We will look at What rules are; how we can care for others and what we can do to look after our world. We will also be learning about how to communicate safely online using different digital devices.

## Computing

We will consider how and why people use the internet, the benefits of digital devices, and how people communicate safely with others online. We will use the Green Screen to create postcards from different UK landmarks.

## PE

Year 1 will be learning to use their bodies to create patterns to develop their dance skills this half term.

We are also very lucky that the PE Service will be in to help us with our PE. They will focus on Gymnastics, movement, balance and agility.

**\*PE days have changed! They are now MONDAYS and WEDNESDAYS\***

## Spanish

This term's Spanish is going to focus on fruits and vegetables. We are going to learn how to say our likes and dislikes as well as simple animal words and trying to read Dear Zoo in Spanish for World Book Day.

## RE

We will learn about the importance of the Bible to Christian people, and some of the well-known characters and stories. We will discuss faithfulness, obedience, trust, as well as making and keeping promises.

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# Vocabulary

## English

Please discuss the following, how they look, and when to use them:

- past tense
- present tense
- first person
- plurals

## Geography

- atlas
- country
- capital city
- rural
- urban

## Maths

- teen numbers
- place value
- length
- height

## Science

- amphibians
- birds
- fish
- mammals
- reptiles