



Spring 1



Our Wonderful World

Our Topic – Year 2

Coast to Coast

Our Enquiry Question

Can we find Timmy the turtle a suitable home?

Curious



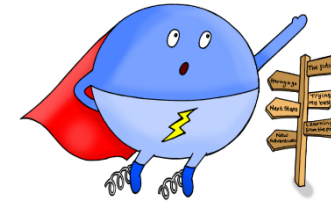
Caring



Creative



Courageous



Please Tweet (X) us @ArchibaldFirst if you see your child being #AFSCurious #AFSCaring #AFSCreatove or #AFSCourageous

Having fun, learning together.

Curious, caring, creative and courageous.



English

The children will continue daily Phonics lessons that will help them to learn the sounds required as more independent writers. As the children progress to the next stage of their spelling lessons, there will be no spelling test on a Friday. Instead, assessment will be built into our weekly lessons. The children will learn common homophones including to, too and two, there, their and they're and blue and blew. At the start of the half-term, we will read our key text 'Flotsam' by David Wiesner and use this as inspiration for some creative writing. Through this, we will learn about different sentence types and how to use them effectively. Later in the half-term, we will be writing acrostic poetry. The children will be encouraged to read their own writing to check it makes sense. There will also be an opportunity for them to read their own work aloud. We will continue to hear the children read weekly, in Guided Reading or 1:1 reading sessions. Please continue to read daily at home.

Maths

The children will solve problems involving money, building upon the coins and notes they learned to recognise in Year 1. We will work out how to pay for items, find the difference between prices and find change when paying for an item. This will involve building on the addition and subtraction skills developed in the Autumn term. The children will also go onto practising multiplication and division skills by using arrays, making equal groups, grouping and sharing. This will involve using the correct symbols for the operation and showing that multiplication is commutative whereas division is not. We will also look at the 2-, 5- and 10-times tables. As part of our Shape, Space and Measure unit we will be measuring length in centimetres and metres as well as ordering, comparing and problem solving with lengths and heights.

Geography

This will be our main focus this half term. To further develop their understanding of location and place, the children will use their atlas skills and place knowledge to identify different parts of the UK coastline, finding out their names and both physical and human features of those places. The children will look at how different coastlines differ and will explore ports, harbours, cliffs and beaches. We will learn the skill of looking for clues in photographs to make deductions about what different places may be used for. The children will also look at how the seaside has changed over time and why.



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Art and DT Week

Each half term the children will have a week dedicated to art and/or DT. In week 1, the whole school will take part in an Art and DT week. In Art, Year 2 will build on their painting skills learnt in Year 1. We will explore warm and cool colours, develop brush skills and add black and white to darken and lighten the shades used in painting. We will use the works of Natalie Pascoe and J. W Turner as inspiration for the final seascape. In DT, we will be learning about mechanisms. the children will learn about pivots, levers and linkages and will create their own moving monster out of cardboard. They will evaluate their design against the design brief.

Science

This half term we will be studying living things and their habitats. We will explore and compare things that are living, dead and those that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats and microhabitats provide for the basic needs of different kinds of animals and plants. Finally, we will learn about simple food chains.

Music

The focus this term will be West African call and response songs. The children will learn a traditional song from Ghana and develop their sense of rhythm playing clapping games and using percussion instruments including drums and claves.

PSHE

Our big question this half term is: what is a community and who are the people who help us? We discuss the roles and responsibilities of everyone in a community, how to be a good citizen and show respect for our local area and the residents of our community. The children will reflect on their own position in their family and school community and how they can make a positive difference to those around them.

PE

This half-term we will continue work on gymnastics; developing balance and control, creating a sequence and performing it to the class. The children will also use the apparatus to extend the skills they have developed.

In addition to this, the children will be learning to express themselves to music in our dance unit.

Computing

We will revisit our green screen skills to create a green screen video. In the lead up to this we will use our Word Processing skills to type a script for our video.

Spanish

Children will continue to enjoy weekly Spanish lessons with Senora Dunlop, focussing on key vocabulary through a series of fun, practical tasks.

RE

This half term we will be learning about the practices of Judaism. We will learn about the Torah and Shabbat and different Jewish beliefs. We will compare the practices, worship and holy book with Christianity.

Through our ongoing whole school assembly programme we will learn about respect and our school values: Curious, Caring, Creative and Courageous.



Vocabulary

English

- Full Stop
- Capital Letter
- Question Mark
- Exclamation Mark

Geography

- coast
- harbour
- port
- bay
- beach

Maths

- Pounds and pence
- Tens and Ones
- More than / Less than/ Equal to
- Metre (m) and centimetre (cm)

Science

- Habitat
- Microhabitat
- Food chain
- Living things