

Please Tweet (X) us @ArchibaldFirst if you see your child being #AFSCurious #AFSCaring #AFSCreative or #AFSCourageous

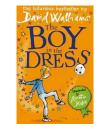
Having fun, learning together. Curious, caring, creative and courageous.





<u>English</u>

This half term children will complete reading and writing tasks based upon the novel, The Boy In The Dress, by David Walliams. The children will write character profiles, formal reports and will investigate how an argument is presented.



In addition to this, they will write fictional biographies and explore events from different points of view. In all written work, children will propose changes to grammar, punctuation and vocabulary to improve consistency and accuracy. Children will complete writing tasks linked to their work on Destination Europe. In speaking and listening, children will take part in drama, role play and hot - seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and Comprehension sessions will take place weekly; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Spelling homework will be sent home weekly.

<u>Maths</u>

The children will add and subtract mentally pairs of two-digit numbers. They will be encouraged to explain their methods orally. They should learn the multiplication facts up to 12 x 12 and be able to derive the corresponding division facts. They will solve word problems involving one or two steps and will be encouraged to develop their reasoning skills. Children will be continuing their learning with fractions and will also be introduced to decimals. All children will complete regular problem-solving activities that focus on the application of written methods. Children will also use ICT to support their learning. Weekly homework tasks will centre around work covered in class and core basic skills. Weekly homework tasks will be sent home each week that consolidates learning in the classroom.

Children will also have regular opportunities to practise their times tables.

By the end of Year 4, children should know all of their time tables up to 12 X 12.



<u>Geography</u>

The key enquiry questions will be explored through the following activities.

Through an enquiry approach, children will further develop their geographical skills and will explore the key question **Why is Europe the most visited continent?** Children will locate continents, countries and seas on a world map, using atlases, maps and globes. They will also label a map of Europe, which will be used as a focal point for our topic. They will use the four compass points and four figure grid reference to locate features such as mountains, rivers etc. They will identify capital cities and countries' flags. Children will use a range of sources to research information about European countries and will compare data based on their similarities and differences. They will study the climate of countries, physical and human features and the economy. They will use Google Earth to obtain panoramic views and look at the major city sights. Children will be encouraged to complete a project on a European country of their choice, to present to the rest of the class.





Art and DT Week

In art, the children will study the work of the artist, Giorgio Morandi, and will explore form, shape and texture through still life drawings.

In DT, pupils will identify the difference between electrical and electronic products. They will evaluate a range of existing torches and their features, then develop a new functional torch design.

<u>Science</u>

Children will learn about how to use electricity safely and the dangers associated with misuse. They will make their own electric circuits with a break, and learn how to make bulbs brighter and dimmer. They will learn and interpret electricity symbols, and use these to draw their own circuit diagrams. Children will have the opportunity to use a range of ICT programs to carry out experiments and learn more about circuits and conductors. They will learn about the different types of electricity, how it is generated and the journey into our homes. Children will be encouraged to use and apply the correct terminology and demonstrate their understanding.

<u>PE</u>

This half term, the PE focus will be developing fitness. Children will work with a range of equipment, including large apparatus, to develop and refine their skills.

<u>Music</u>

Pupils will to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

Computing

Children will undertake research using selected websites and software, and will present their findings in different ways. They will use email to communicate with others in class and learn more about e-safety and the importance of being respectful online and offline. Google Earth will be used to conduct searches and locate places around the world.

<u>Spanish</u>

Children will continue to enjoy weekly Spanish lessons with Senora Dunlop, focussing on key vocabulary through a series of fun, practical tasks.

<u>PSHE</u>

This half term we will explore '*what makes a community*' and 'shared responsibilities.' Children will learn about different communities and their importance within society. They will learn how to show compassion towards others in need and the shared responsibilities of caring for them.

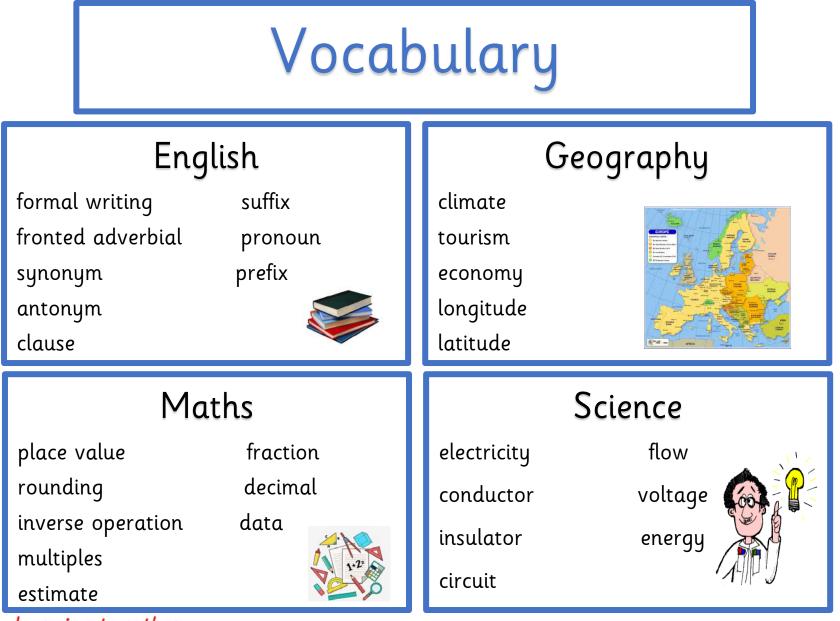
<u>RE</u>

In this topic the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures. The festival of Diwali will be explored and pupils will also learn more about the religion from some of their peers who are Hindu.









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